

**Tredyffrin/Easttown School District
BOARD EDUCATION COMMITTEE**

**May 10, 2017
1:00 PM
TEAO, Meeting Room 200**

Agenda

- I. Approval of April 3, 2017 Minutes

- II. Public Comment

- III. Strategic Plan Update

- IV. Other

Board Education Committee Goals

1. Review the recommended administrative changes to the academic program that have impact on curriculum or budget and communicate recommendations to the full Board.
2. Review all enrollment and staffing numbers and projections for the year to determine the extent to which educational needs are addressed.
3. Review student assessment results.
4. Recommend informational education presentations to include in the monthly Board meetings as priority discussions.
5. Receive administrative recommendation for school calendar and make recommendation to the full Board.
6. Review current programming to determine alignment with federal and state mandates including Keystone Exams content and implementation.
7. Make recommendations to Board committees to communicate appropriate educational positions to legislators.
8. Review current programming at the middle school level.

Next Meeting Date: September, 2017

DRAFT PENDING COMMITTEE APPROVAL
BOARD EDUCATION COMMITTEE MEETING MINUTES
April 3, 2017

Tredyffrin/Easttown Administrative Offices
1:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Katharine Murphy (Chair), Scott Dorsey, Roberta Hotinski, Virginia Lastner

Other Board Members: None

TE School District Representatives: Wendy Towle (Administrative Liaison), Mark Cataldi, Patrick Gately, Richard Gusick, Andrea Chipego, Chris Groppe

Community Members: Doug Anestad, Jerry Henige, Jamie Lynch, Cinda Marturano

The meeting was called to order at 1:00 p.m.

Public Comment:

Jamie Lynch commented on **Multi-Tiered Intervention**.

Doug Anestad commented on **Multi-Tiered Intervention**.

Cinda Marturano commented on **Multi-Tiered Intervention**.

Cinda Marturano commented on the **College and Career Transition Course**.

Doug Anestad commented on the **College and Career Transition Course**.

Jamie Lynch commented on the **2016-2017 Testing Results**.

Cinda Marturano commented on the **2016-2017 Testing Results**.

Approval of Minutes:

The March 8, 2017 minutes were approved.

Committee Discussion and Recommendations:

The Committee received the **Multi-Tiered Intervention Report** from Dr. Chipego, Director of Individualized Student Services. Dr. Chipego updated the Committee on the District's Multi-tiered Intervention Program, including history, process, data, and highlights from the District schools. Dr. Chipego answered several questions from community and Committee members.


The Committee reviewed the **College and Career Transition Course**. Mr. Cataldi, Director of Assessment and Accountability, shared information about the proposed course at Conestoga High School, including: purpose and need; connection to the District Strategic Plan; ideas for course components; connections to the T/E K-12 Developmental School Counseling Program, professional standards, and Pennsylvania Department of Education standards; and proposed structure. Mr. Cataldi answered several questions from community and Committee members. The Committee recommended that the District proceed with development of the College and Career Transition Course for the 2018-2019 school year, and that the course be listed in the

Program of Studies as a required course, but as an exception to the maximum number of periods (42) per year.

The Committee reviewed the **2016 Testing Results (including ERB/PSAT/Keystone)**. Mr. Cataldi, Director of Assessment and Accountability, shared information about fall Educational Records Bureau (ERB) testing results, fall Preliminary Scholastic Aptitude Test (PSAT) 8/9 and PSAT/ National Merit Scholarship Qualifying Test (NMSQT) results, and winter Keystone Exams results. Under the heading of “Other”, Mr. Cataldi also updated the Committee on the spring Pennsylvania System of School Assessment (PSSAs). Mr. Cataldi answered several questions from community and Committee members.

The meeting was adjourned at 3:35 p.m.

Next meeting: **May 10, 2017**



Tredyffrin/Easttown School District
Strategic Plan - Spring 2014

Mission Statement
To inspire a passion for learning, personal integrity, the pursuit of excellence, and social responsibility in each student.

will continue to develop and support a culture within the school community that values personal integrity and social responsibility.

- To develop a foundation of personal integrity within students at each developmental level.
- To identify and facilitate ways in which students can develop social responsibility with their schools, home, and global communities.

will promote emotional, mental, social, and physical well-being by fostering a sense of acceptance and respect.

- To ensure a safe and welcoming school environment in which every student feels accepted, respected, and supported by peers, faculty, and administration.
- To engage students to overcome academic and personal challenges; and develop the intellectual courage to argue, excel, and innovate.
- To develop students' capacity for resilience, grit, and flexibility that will serve as a foundation for success in life-long learning.

will create a framework for learning that develops a capacity for innovation, ability, and an entrepreneurial spirit.

- To support academic inquiry by promoting students' abilities to ask deep, meaningful questions and to conduct independent, original research.
- To provide opportunities for students to become skilled with emerging literacies, including but not limited to media literacy, visual literacy, financial literacy, and coding literacy.
- To enhance and expand opportunities for students to develop skills and interests in science, technology, engineering, and mathematics.
- To provide students with learning experiences that are authentic and organized in both traditional and non-traditional ways.

will harness the power of technology to advance learning while engaging and empowering students in a connected world.

- To leverage digital content, tools, and processes to support the development of Information Fluency skills.
- To advocate thoughtful and ethical behavior with technology as digital citizens.
- To develop critical thinking, effective communication, and creativity using technology.
- To facilitate understanding in the selection of appropriate digital tools, the ability to troubleshoot systems and applications, and the transfer of technology skills.

will provide professional learning opportunities that foster collaboration, reflective questioning, and the ability of choice.

- To create a community of collaboration and open professional exchange.
- To create a professional learning framework in which reflective questioning and dialogue among colleagues are encouraged.
- To facilitate opportunities for professionals across the career spectrum to share their ideas and insights, to cultivate continuous improvement, and to strengthen the practice of all.

will create opportunities to interact within and beyond the T/E Community by building partnerships and relationships that foster social skills, enhance experiences, and increase knowledge.

- To foster partnerships and relationships among students, families, alumni, staff, and school district support groups.
- To foster partnerships and relationships with local community groups, leaders, resources, businesses, and institutions.
- To foster partnerships and relationships with state-wide, national, and global universities, organizations, businesses, and governmental institutions.

will anticipate, interpret, and influence legislative and regulatory in a manner to achieve our mission.

- To anticipate, interpret, and communicate legislative and regulatory issues for all T/E stakeholders.
- To influence federal, state, county, and local decision makers in order to positively impact legislative, regulatory, and action affecting the T/E School District.


Strategic Planning Update

Education Committee

May 2017

We will create a framework for learning that develops a capacity for innovation, creativity, and an entrepreneurial spirit.

- To support academic inquiry by promoting students' abilities to ask deep, meaningful questions and to conduct independent, original research.
- To provide opportunities for students to become skilled with emerging literacies, including but not limited to media literacy, visual literacy, financial literacy, and coding literacy.
- To enhance and expand opportunities for students to develop skills and interests in science, technology, engineering, and mathematics.
- To provide students with learning experiences that are authentic and organized in both traditional and non-traditional ways.



We will provide professional learning opportunities that foster collaboration, reflective questioning, and the artistry of teaching.

- To enrich a community of collaboration and open professional exchange.
- To create a professional learning framework in which reflective questioning and dialogue among colleagues are encouraged.
- To facilitate opportunities for professionals across the career spectrum to share their ideas and insights, to cultivate continuous improvement, and to strengthen the practice of all.



We will promote emotional, mental, social, and physical well-being by fostering a culture of acceptance and respect.

- To ensure a safe and welcoming school environment in which every student feels accepted, respected, and supported by peers, faculty, and administration.
- To empower students to overcome academic and personal challenges; and develop the intellectual courage to grow, excel, and innovate.
- To develop students' capacity for resilience, grit, and flexibility that will serve as a foundation for success as life-long learners.

