Tredyffrin/Easttown School District BOARD EDUCATION COMMITTEE

May 10, 2017 1:00 PM TEAO, Meeting Room 200

Agenda

- I. Approval of April 3, 2017 Minutes
- II. Public Comment
- III. Strategic Plan Update
- IV. Other

Board Education Committee Goals

- 1. Review the recommended administrative changes to the academic program that have impact on curriculum or budget and communicate recommendations to the full Board.
- 2. Review all enrollment and staffing numbers and projections for the year to determine the extent to which educational needs are addressed.
- 3. Review student assessment results.
- 4. Recommend informational education presentations to include in the monthly Board meetings as priority discussions.
- 5. Receive administrative recommendation for school calendar and make recommendation to the full Board.
- 6. Review current programming to determine alignment with federal and state mandates including Keystone Exams content and implementation.
- 7. Make recommendations to Board committees to communicate appropriate educational positions to legislators.
- 8. Review current programming at the middle school level.

DRAFT PENDING COMMITTEE APPROVAL BOARD EDUCATION COMMITTEE MEETING MINUTES April 3, 2017

Tredyffrin/Easttown Administrative Offices 1:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Katharine Murphy (Chair), Scott Dorsey, Roberta Hotinski, Virginia Lastner

Other Board Members: None

TE School District Representatives: Wendy Towle (Administrative Liaison), Mark Cataldi, Patrick Gately, Richard Gusick, Andrea Chipego, Chris Groppe

Community Members: Doug Anestad, Jerry Henige, Jamie Lynch, Cinda Marturano

The meeting was called to order at 1:00 p.m.

Public Comment:

Jamie Lynch commented on **Multi-Tiered Intervention**. Doug Anestad commented on **Multi-Tiered Intervention**. Cinda Marturano commented on **Multi-Tiered Intervention**.

Cinda Marturano commented on the **College and Career Transition Course.** Doug Anestad commented on the **College and Career Transition Course.**

Jamie Lynch commented on the **2016-2017 Testing Results.** Cinda Marturano commented on the **2016-2017 Testing Results.**

Approval of Minutes:

The March 8, 2017 minutes were approved.

Committee Discussion and Recommendations:

The Committee received the **Multi-Tiered Intervention Report** from Dr. Chipego, Director of Individualized Student Services. Dr. Chipego updated the Committee on the District's Multitiered Intervention Program, including history, process, data, and highlights from the District schools. Dr. Chipego answered several questions from community and Committee members.

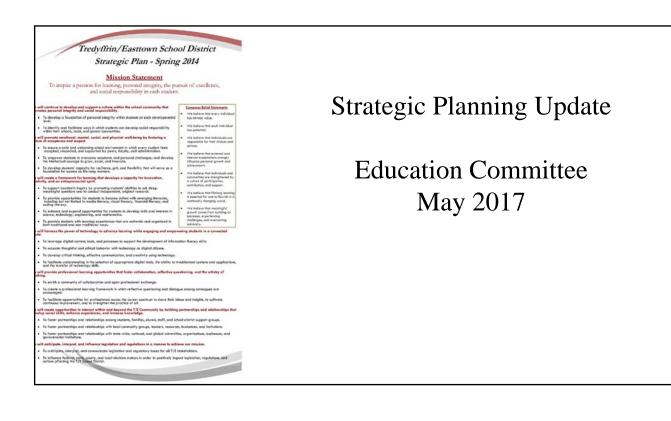
The Committee reviewed the **College and Career Transition Course**. Mr. Cataldi, Director of Assessment and Accountability, shared information about the proposed course at Conestoga High School, including: purpose and need; connection to the District Strategic Plan; ideas for course components; connections to the T/E K-12 Developmental School Counseling Program, professional standards, and Pennsylvania Department of Education standards; and proposed structure. Mr. Cataldi answered several questions from community and Committee members. The Committee recommended that the District proceed with development of the College and Career Transition Course for the 2018-2019 school year, and that the course be listed in the

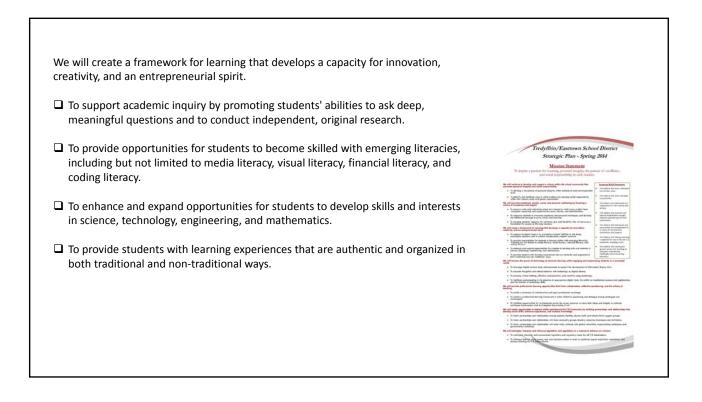
Program of Studies as a required course, but as an exception to the maximum number of periods (42) per year.

The Committee reviewed the **2016 Testing Results (including ERB/PSAT/Keystone).** Mr. Cataldi, Director of Assessment and Accountability, shared information about fall Educational Records Bureau (ERB) testing results, fall Preliminary Scholastic Aptitude Test (PSAT) 8/9 and PSAT/ National Merit Scholarship Qualifying Test (NMSQT) results, and winter Keystone Exams results. Under the heading of "Other", Mr. Cataldi also updated the Committee on the spring Pennsylvania System of School Assessment (PSSAs). Mr. Cataldi answered several questions from community and Committee members.

The meeting was adjourned at 3:35 p.m.

Next meeting: May 10, 2017





We will provide professional learning opportunities that foster collaboration, reflective questioning, and the artistry of teaching.

- □ To enrich a community of collaboration and open professional exchange.
- □ To create a professional learning framework in which reflective questioning and dialogue among colleagues are encouraged.
- To facilitate opportunities for professionals across the career spectrum to share their ideas and insights, to cultivate continuous improvement, and to strengthen the practice of all.

Tredyffrin/Easttown Scho Strategic Plan - Spring Mission Statement			
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We will promote emotional, mental, social, and physical wellbeing by fostering a culture of acceptance and respect.

- To ensure a safe and welcoming school environment in which every student feels accepted, respected, and supported by peers, faculty, and administration.
- □ To empower students to overcome academic and personal challenges; and develop the intellectual courage to grow, excel, and innovate.
- To develop students' capacity for resilience, grit, and flexibility that will serve as a foundation for success as lifelong learners.

Tredyffrin/Easttown School District				
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			Mission Statement	
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